

Summer Semester 2003

EDUC 480 - 4

Wendy Carr

**Designs for Learning:
French as a Second Language
F01.00**

Office: TBA

Phone:

mail@mmecarr.ca

Thursdays, 5:30-9:30 pm
EDB 7500F

PREREQUISITE:

Educ 401/402 or a teaching certificate

DESCRIPTION

A modern language methodology course in which teachers learn about, observe, and practise communicative language teaching strategies. Emphasis is placed on implementing a multi-dimensional curriculum as recommended in BC's Integrate Resource package for second languages and the National Core French Study. This course is highly practical and incorporates materials, strategies and language learning theories that apply to elementary middle school and secondary teaching situations.

Course Components:

- introduction to communicative language teaching and a multi-dimensional curriculum
- opportunities to observe, practise and evaluate language teaching and learning
- opportunities to become familiar with the Integrated Resource Packages for modern languages and the National Core French Study
- exploration of web resources, internet projects and computer-assisted learning
- integrated readings and activities taken from a variety of sources

Evaluation:

- theoretical review & sharing session based on one element of IRP or NCFS (25%)
- demonstration teaching lesson based on one of the course topics (25%)
- evaluation tool: criteria and performance standards for one project (25%)
- portfolio or webpage designed to support language learning or teaching (15%)
- participation and attendance (10%)

Required Readings

Core French IRP Grs. 5-12 (new edition). Victoria, BC: Queen's Printer.

Course package of readings, handouts, activity pages, lyrics, etc. (\$10)

Recommended Readings:

Richard-Amato, P. (1996) *Making it Happen: Interaction in the Second Language Classroom: From Theory to Practice*. Second Edition. New York: Longman.

Rivers, W.M. (2001). *Teaching French: A Practical Guide (Third Edition)*. The Agora Publishing Group.

Shrum, J. & Glisan, E. (2000). *Teacher's Handbook: Contextualized Language Instruction*. Boston, MA: Heinle & Heinle Publishers.